

# Interactive Information Visualization

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COGS 300 Lecture  
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# Outline

Information Visualization Motivation

Designing for Humans

Information Visualization Techniques

- Using Color
- Overviews
- Space and Time
- Layering, Minimizing Occlusion

More Information

# Information Visualization

interactive visual representation of abstract data

# Interactivity

## static images

- 10,000 years
- art, graphic design

## moving images

- 100 years
- cinematography

## interactive graphics

- 20 years
- computer graphics, human-computer interaction



# Information Visualization

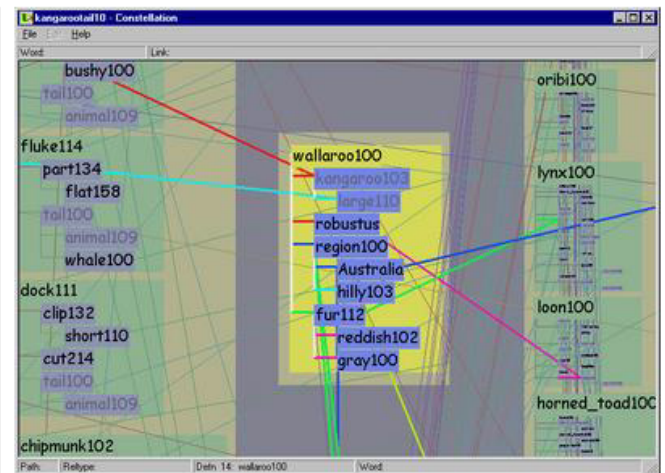
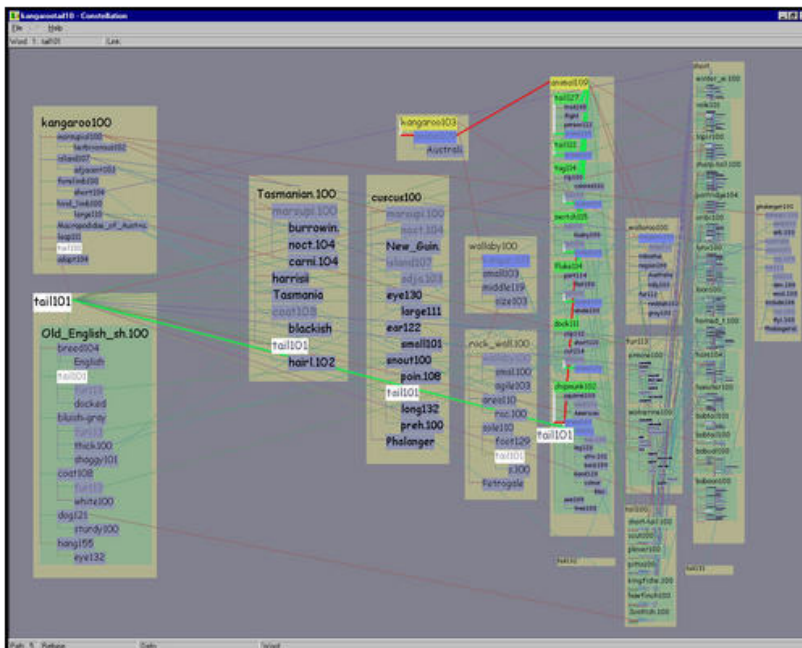
interactive visual representation of abstract data

- help human perform some task more effectively

# Task-Oriented Design

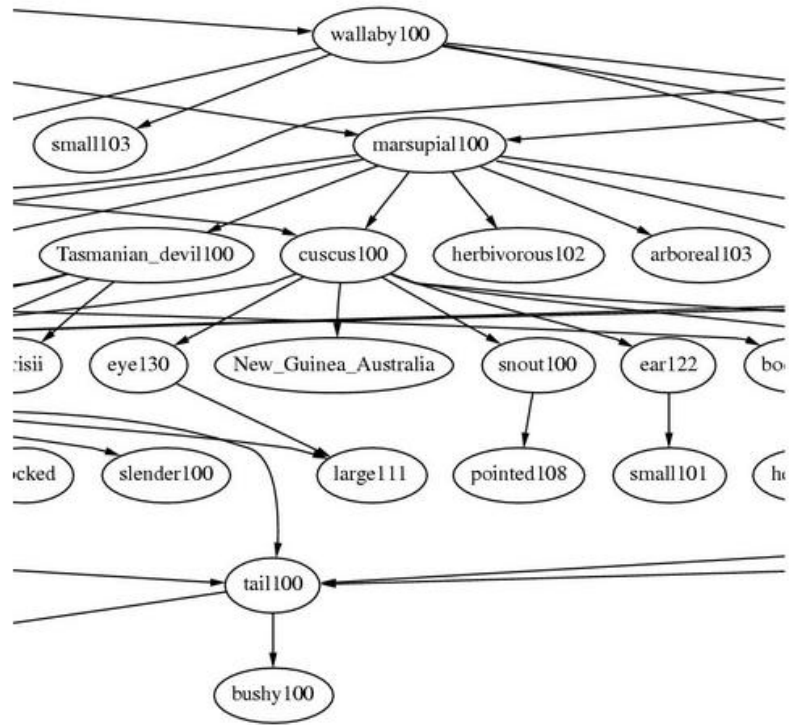
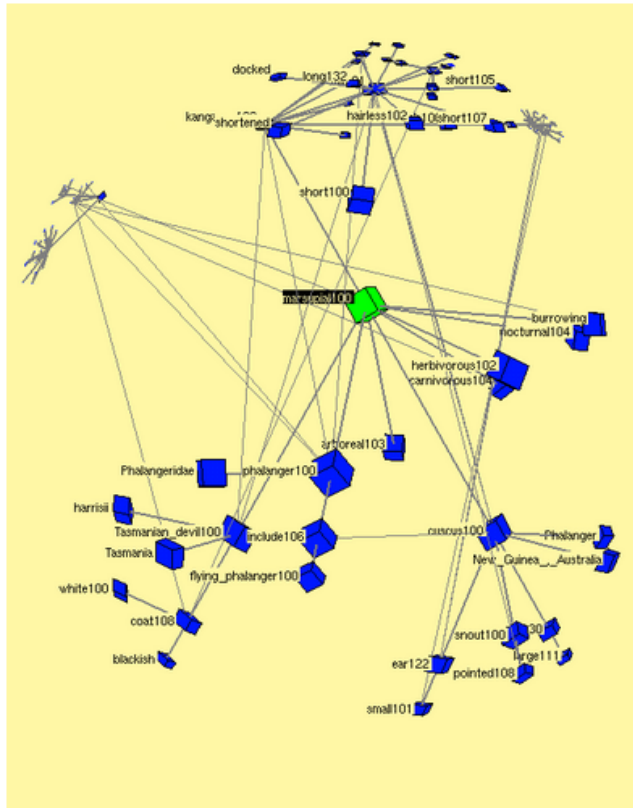
custom design for checking semantic networks

- reading definition subgraph labels



# Task-Oriented Design

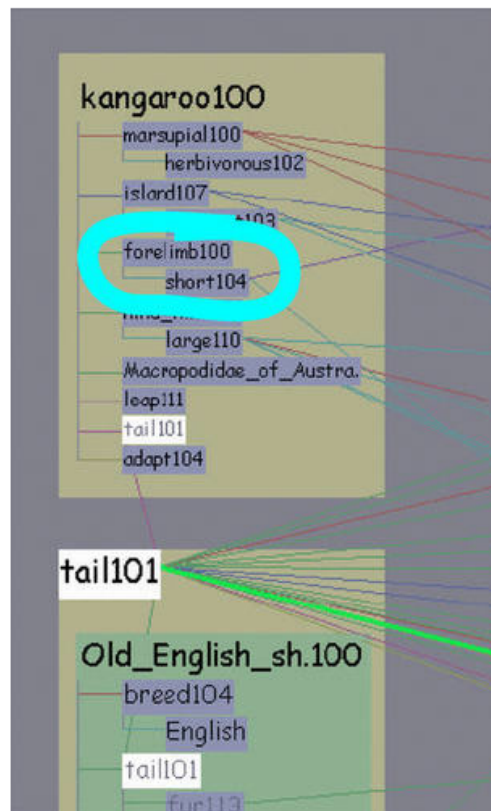
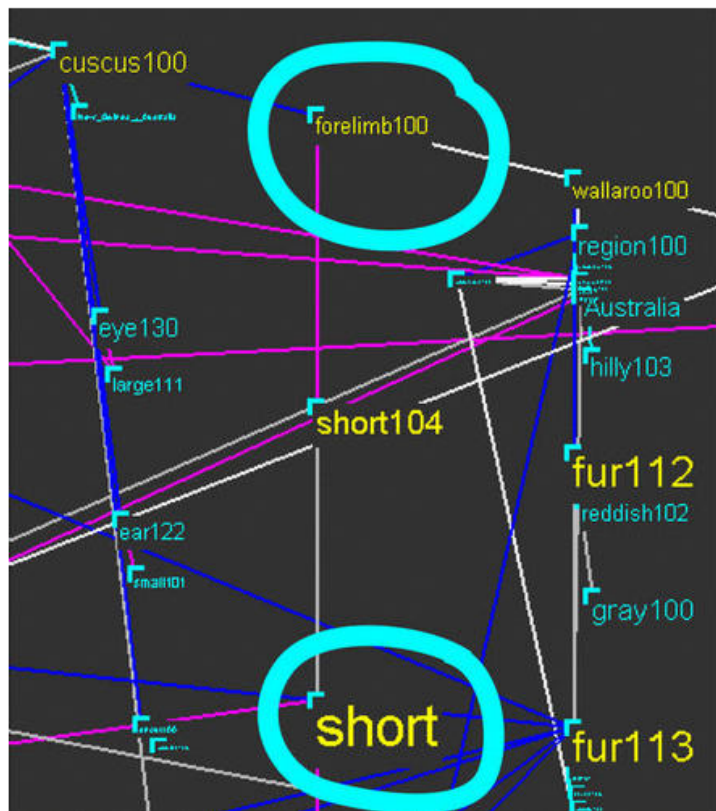
previous general methods



[[graphics.stanford.edu/papers/munzner\\_thesis/html/node10.html#dotconstfig](http://graphics.stanford.edu/papers/munzner_thesis/html/node10.html#dotconstfig)]

# Design Tradeoffs

information density vs. visual salience



[[graphics.stanford.edu/papers/munzner\\_thesis/html/node11.html#noncanonfig](http://graphics.stanford.edu/papers/munzner_thesis/html/node11.html#noncanonfig)]

# Information Visualization

interactive visual representation of abstract data

- help human perform some task more effectively

bridging many fields

- graphics: interacting in realtime
- cognitive psych: finding appropriate representation
- HCI: using task to guide design and evaluation

# External Representation

reduces load on working memory

- offload cognition

familiar example: multiplication/division

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \end{array}$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \hline \hline \end{array}$$

$$[ 7 * 8 = 56 ]$$



# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 5 \\ 57 \\ \times 48 \\ \hline \end{array}$$

$$[ 7 * 8 = 56 ]$$

6

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 5 \\ 57 \\ \times 48 \\ \hline \end{array}$$

$$[5 * 8 = 40 + 5 = 45]$$

6

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \end{array}$$

$$[5 * 8 = 40 + 5 = 45]$$

456

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \end{array}$$

$$[7*4=28]$$

456

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 2 \\ 57 \\ \times 48 \\ \hline \end{array}$$

$$[7 * 4 = 28]$$

$$\begin{array}{r} 456 \\ 8 \end{array}$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 2 \\ 57 \\ \times 48 \\ \hline \end{array}$$

$$[5 * 4 = 20 + 2 = 22]$$

$$\begin{array}{r} 456 \\ 8 \end{array}$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \end{array}$$

$$[5*4=20 + 2 =22]$$

$$\begin{array}{r} 456 \\ 228 \\ \hline \end{array}$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 456 \\ 228 \\ \hline 6 \end{array}$$



# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ 228 \\ \hline 6 \end{array}$$

$$[8+5 = 13]$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline 1 \\ 456 \\ 228 \\ \hline 36 \end{array}$$

$$[8+5 = 13]$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline 1 \\ 456 \\ 228 \\ \hline 36 \end{array}$$

$$[4+2+1=7]$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ 258 \\ \hline 736 \end{array}$$

$$[4+2+1=7]$$

# External Representation: multiplication

paper

mental buffer

$$\begin{array}{r} 57 \\ \times 48 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 456 \\ 258 \phantom{0} \\ \hline 2736 \end{array}$$

# External Representation

reduces load on working memory

- offload cognition

familiar example: multiplication/division

infovis example: topic graphs

# External Representation: Topic Graphs

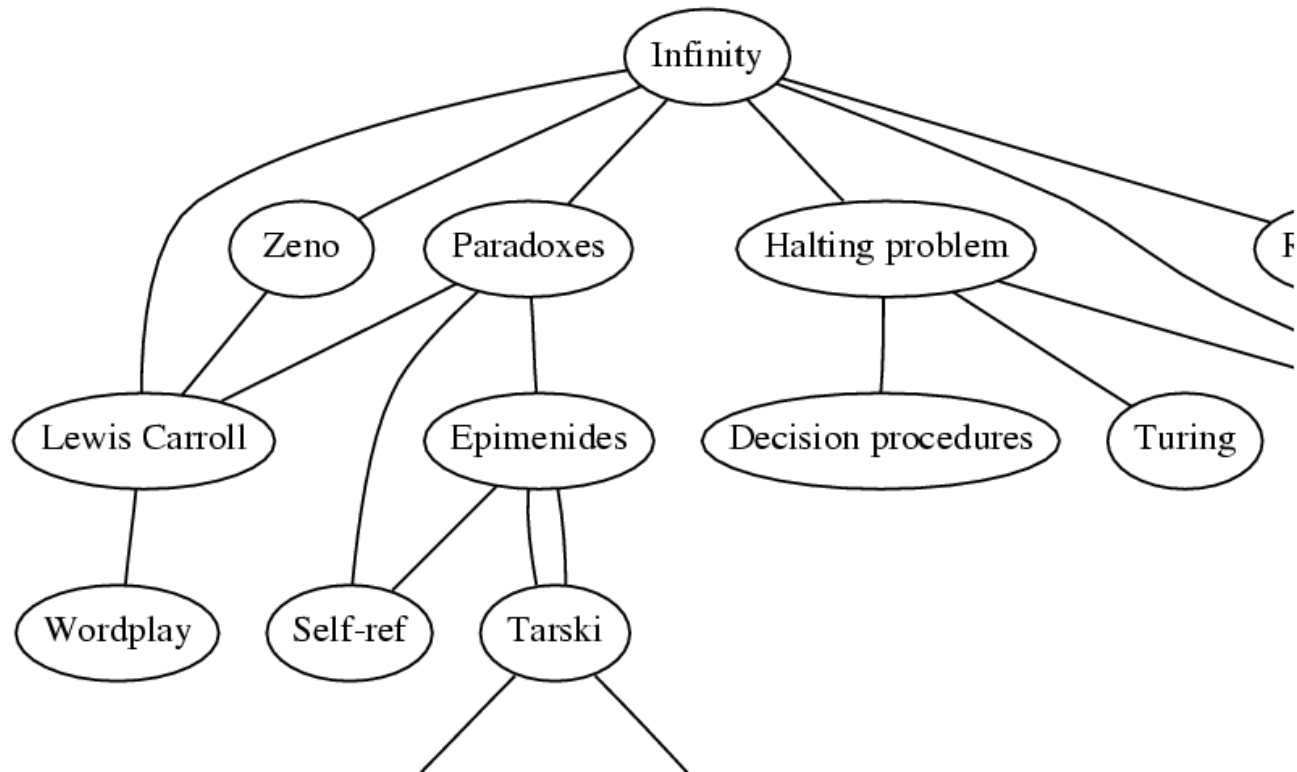
[Godel, Escher, Bach. Hofstadter 1979]

Paradoxes – Lewis Carroll  
Turing – Halting problem  
Halting problem – Infinity  
Paradoxes – Infinity  
Infinity – Lewis Carroll  
Infinity – Unpredictably long searches  
Infinity – Recursion  
Infinity – Zeno  
Infinity – Paradoxes  
Lewis Carroll – Zeno  
Lewis Carroll – Wordplay

Halting problem – Decision procedures  
BlooP and FlooP – AI  
Halting problem – Unpredictably long searches  
BlooP and FlooP – Unpredictably long searches  
BlooP and FlooP – Recursion  
Tarski – Truth vs. provability  
Tarski – Epimenides  
Tarski – Undecidability  
Paradoxes – Self-ref  
[...]

# External Representation: topic graphs

offload cognition to visual systems  
minimal attention to read answer







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# Human Perception

sensors/transducers

- psychophysics: determine characteristics

relative judgements: strong

absolute judgements: weak

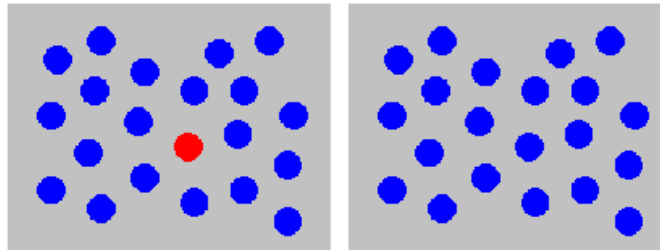
different optimizations than most machines

- eyes are not cameras
- visual channels are not nD array
- (brains are not hard disks)

# Preattentive Visual Channels

color (hue) alone: preattentive

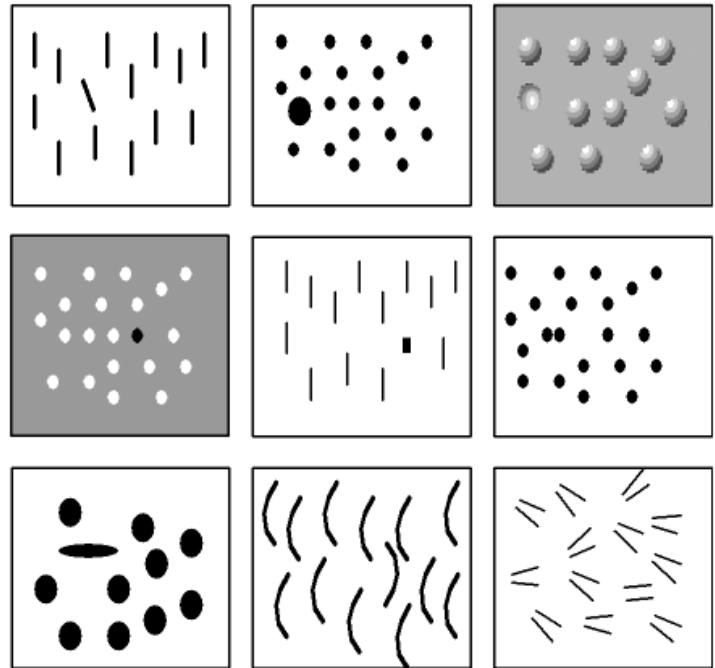
- attentional system not invoked
- search speed independent of distractor count



# Preattentive Visual Channels

many preattentive channels of visual modality

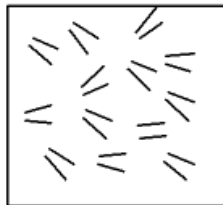
- hue
- shape
- texture
- length
- width
- size
- orientation
- curvature
- intersection
- intensity
- flicker
- direction of motion
- stereoscopic depth
- lighting direction



# Non-preattentive: parallelism

many preattentive channels of visual modality

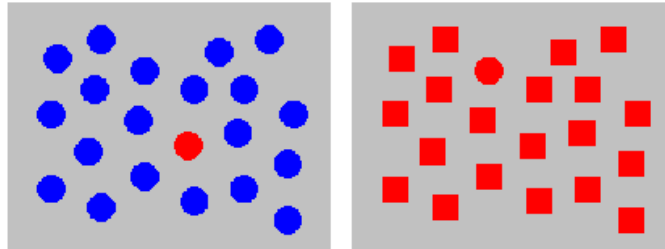
- hue
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- texture
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- width
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- orientation
- curvature
- intersection
- intensity
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- stereoscopic depth
- lighting direction



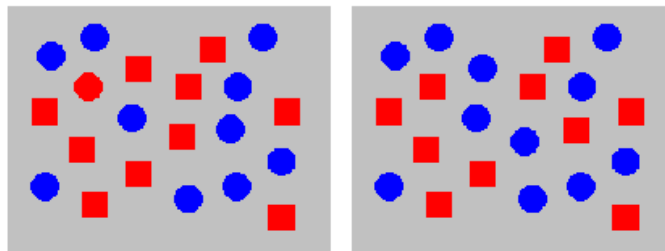
# Preattentive Visual Channels

color alone: preattentive

shape alone: preattentive



combined hue and shape: multimodal

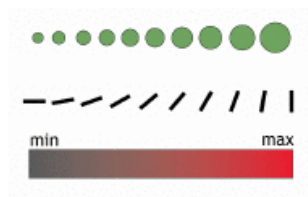


- requires attention
- search speed linear with distractor count

# Data Types

continuous (quantitative)

- 10 inches, 17 inches, 23 inches



ordered (ordinal)

- small, medium, large



categorical (nominal)

- apples, oranges, bananas

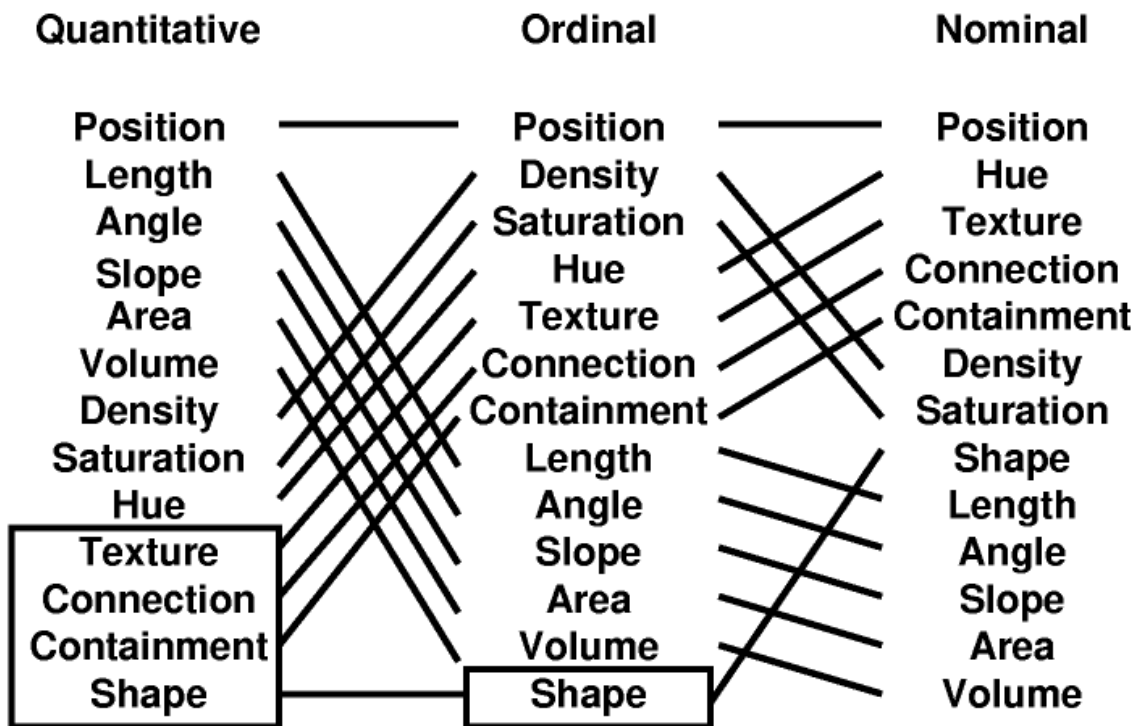


[[graphics.stanford.edu/papers/polaris](http://graphics.stanford.edu/papers/polaris)]

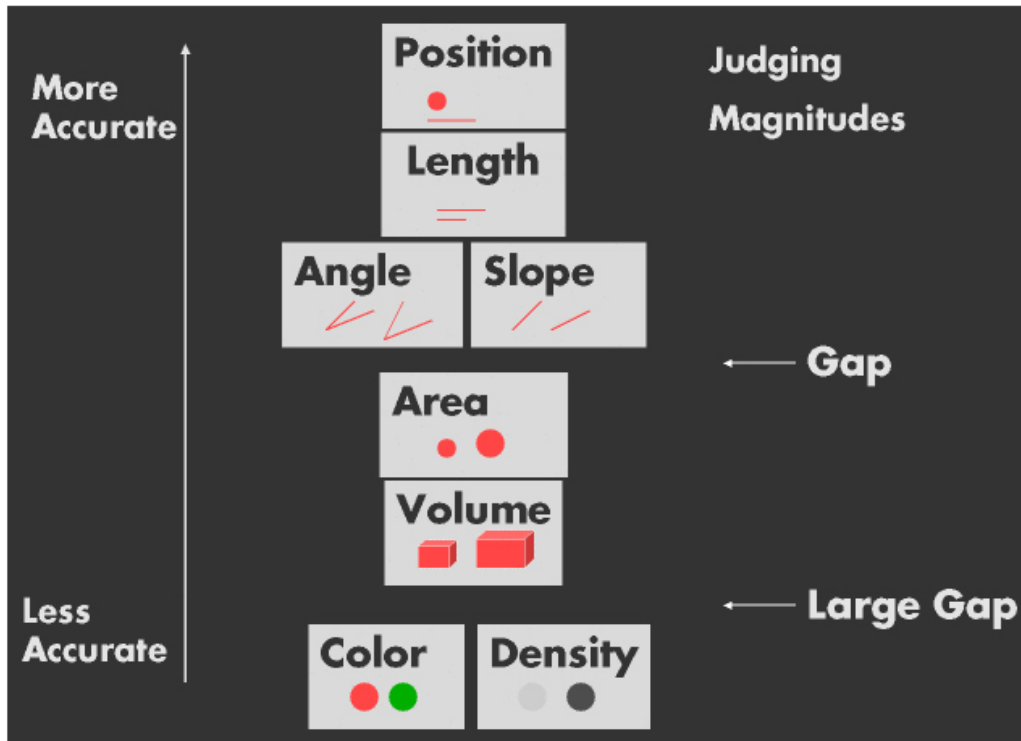


# Ranking Varies by Data Type

spatial position best for all types



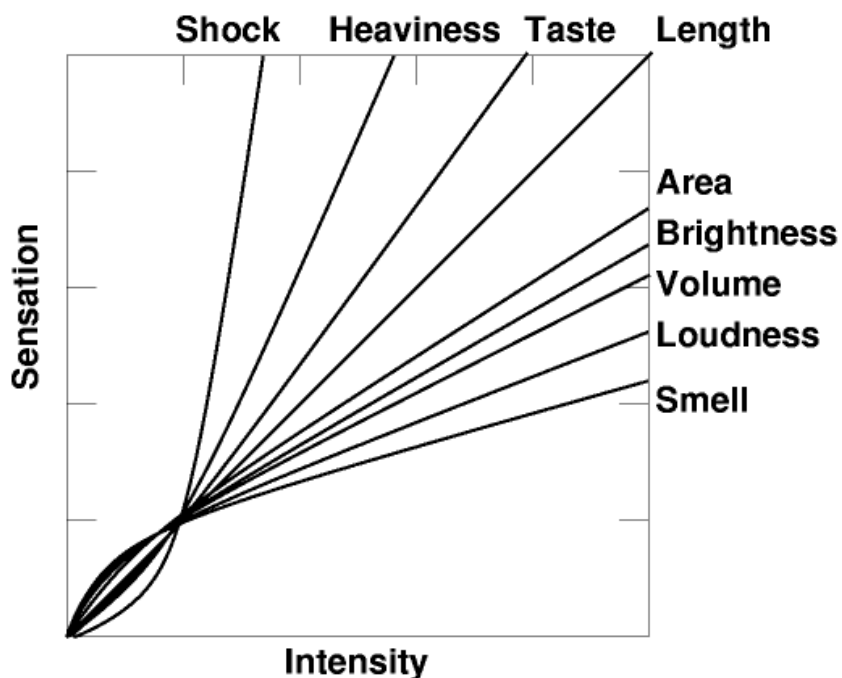
# Channel Ranking: Quantitative



# Nonlinear Perception of Magnitudes

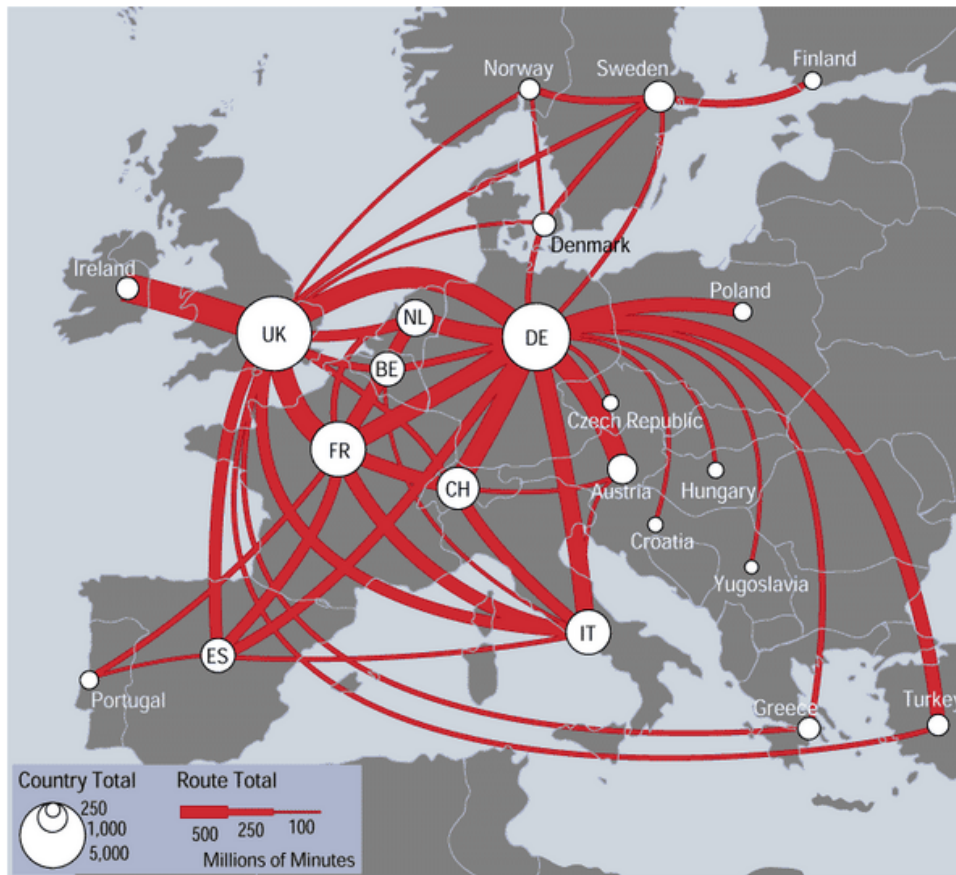
sensory channels **not** equally discriminable

Stevens' Power Law:  $I = S^p$



# Channel Dynamic Range

linewidth: limited discriminability, but useful



# Integral vs. Separable Channels



red-green  
yellow-blue

x-size  
y-size

size  
orientation

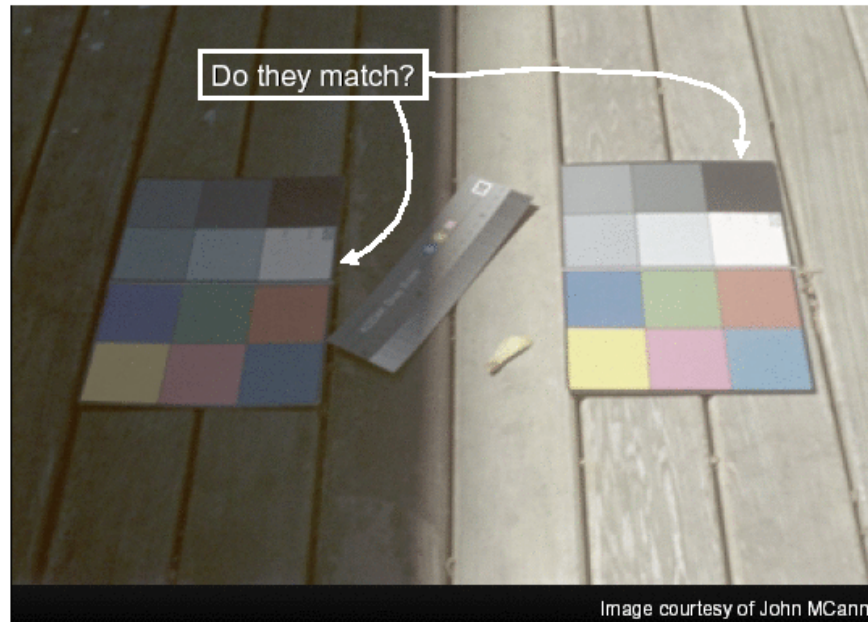
color  
shape

color  
motion

color  
location

# Color/Brightness Constancy

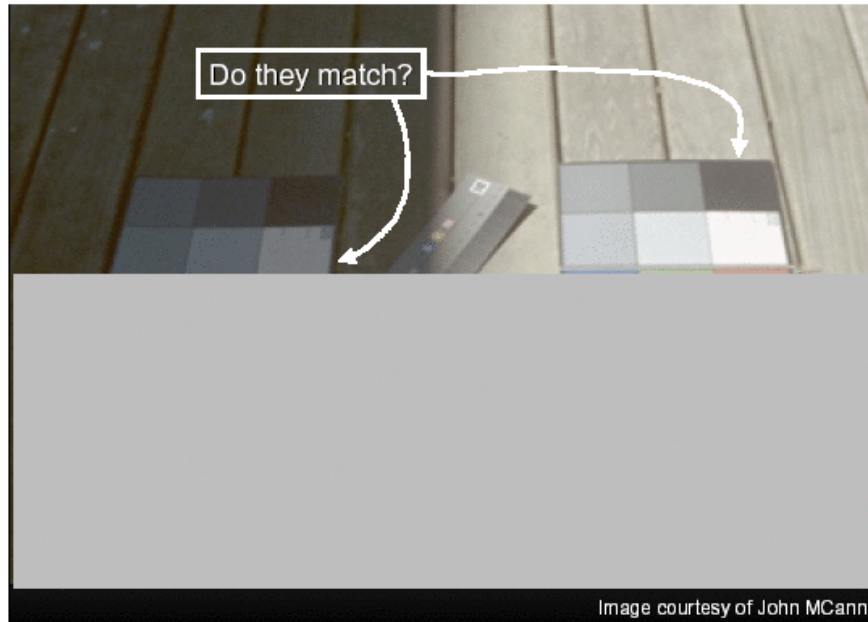
segmentation: relative judgements



[courtesy of John McCann, from Stone 2001 SIGGRAPH course  
[graphics.stanford.edu/courses/cs448b-02-spring/04cdrom.pdf](http://graphics.stanford.edu/courses/cs448b-02-spring/04cdrom.pdf)]

# Color/Brightness Constancy

segmentation: relative judgements



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# Color/Brightness Constancy

segmentation: relative judgements

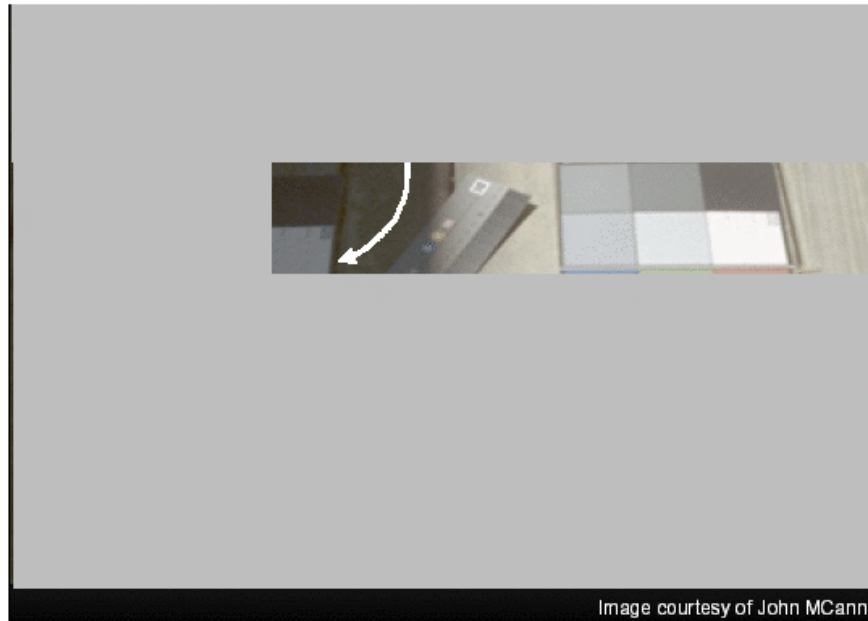


[courtesy of John McCann, from Stone 2001 SIGGRAPH course  
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# Color/Brightness Constancy

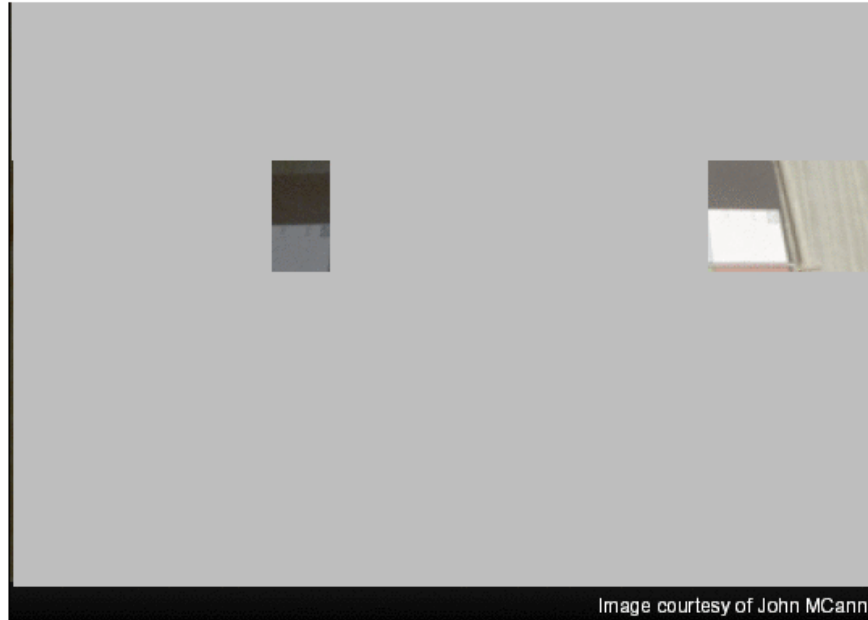
segmentation: relative judgements



[courtesy of John McCann, from Stone 2001 SIGGRAPH course  
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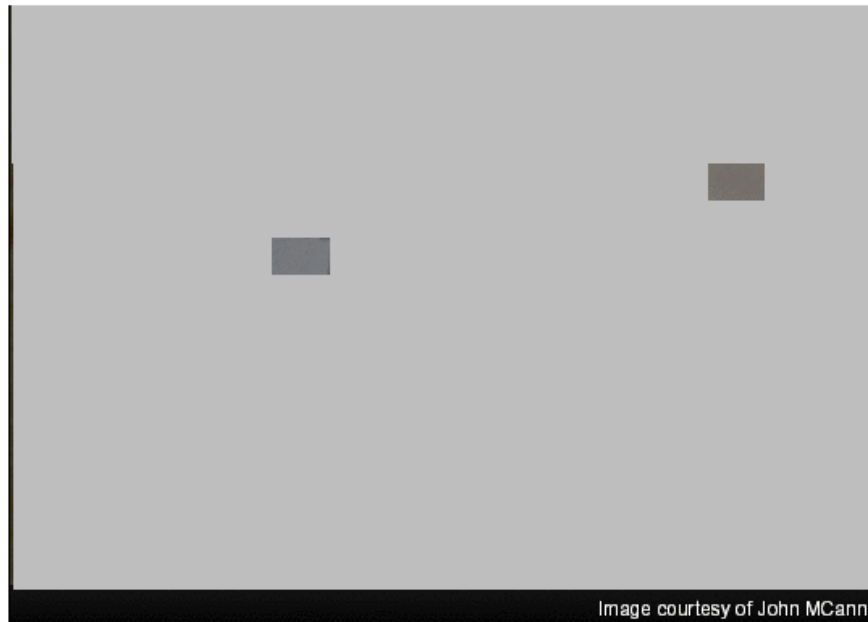
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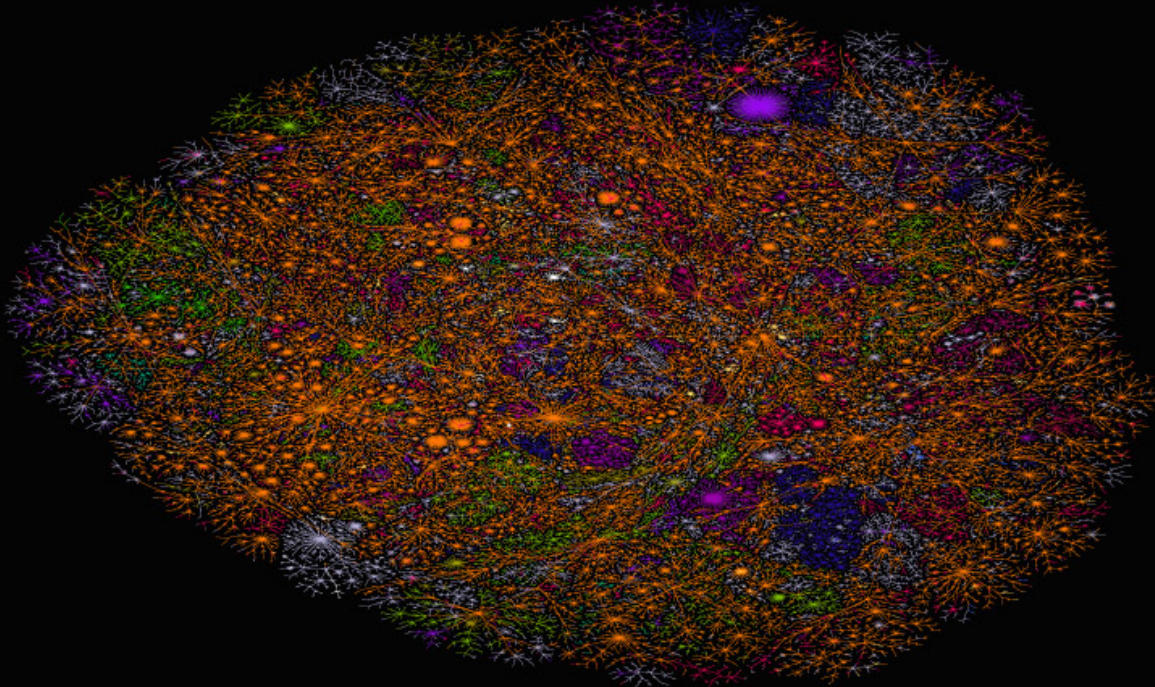
More Information

# Coloring Categorical Data

22 colors, but only ~8 distinguishable



## The Internet: 2002



Graph by the Route and AS (Autonomous System) data by InetAS and InetAS-AS

Copyright © QUMETA and Research Inet, Inc., 2002

North America Central America South America Africa South Africa Europe Germany France Netherlands United Kingdom Asia Japan Pacific Islands Australia New Zealand .mil .edu .gov .com .edu .org .net .other

The graph of the Internet was created by plotting the structure and topology information contained in InetAS, InetAS-AS and the IRI (Internet Routing Information) data in the global Internet map of the Internet. The data were collected in January, 2002.

Published by  
QUMETA  
www.qumeta.com

Colors from the IRI top level Internet domain name system website names are assigned. 200 countries are included. Color based on country, regardless of their color when it listed in the map of the Internet. Following is a legend.

# Coloring Categorical Data

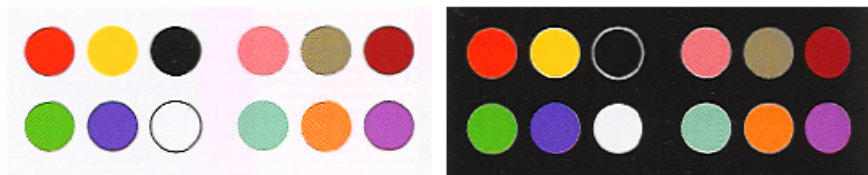
discrete small patches separated in space

limited distinguishability: around 8–14

- channel dynamic range: low
- choose bins explicitly for maximum milage

maximally discriminable colors from Ware

- maximal saturation for small areas

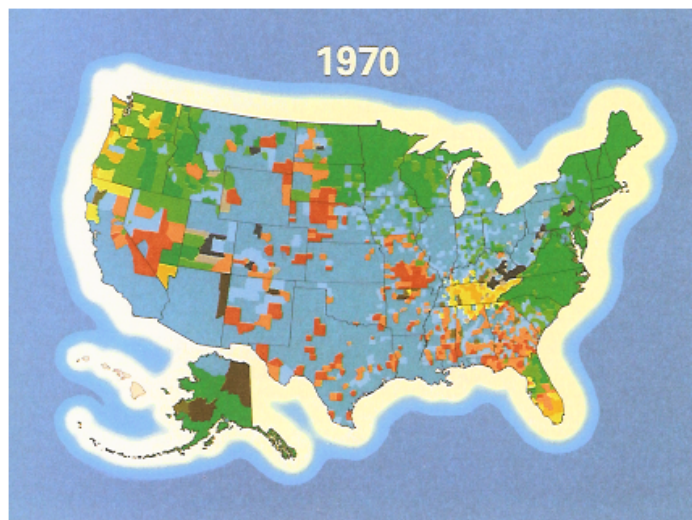


[Colin Ware, Information Visualization: Perception for Design.  
Morgan Kaufmann 1999. Figure 4.21]

# Minimal Saturation for Large Areas

avoid saturated color in large areas

- "excessively exuberant"



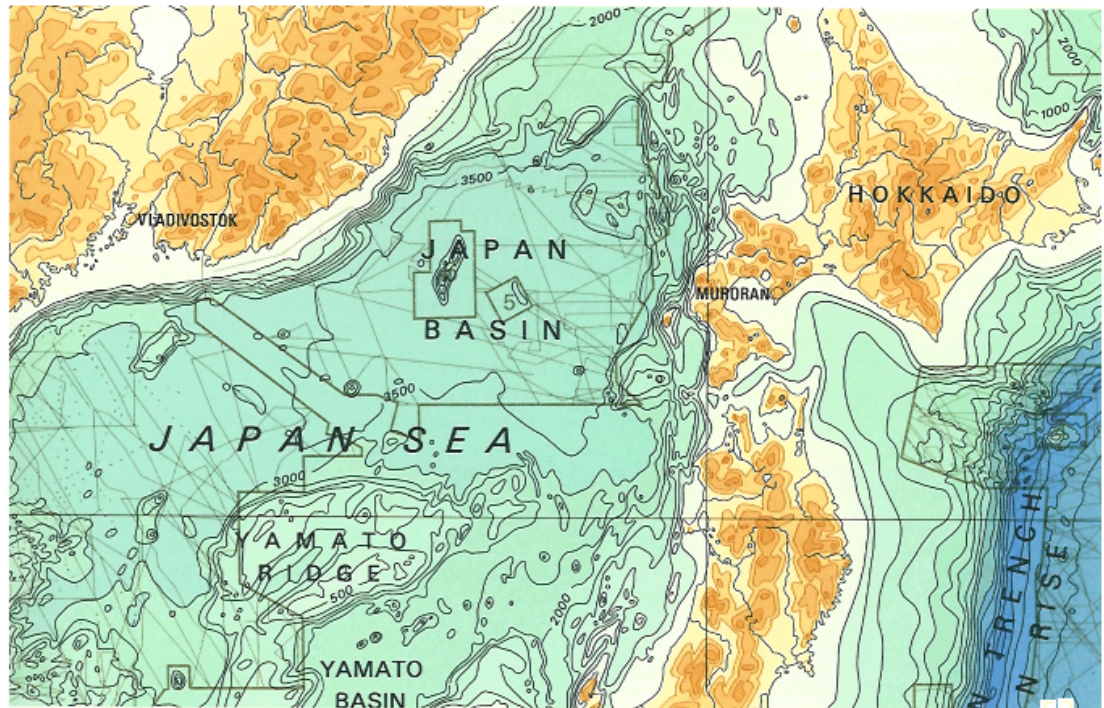
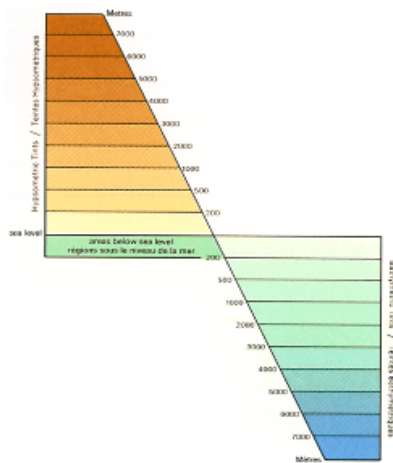
[Edward Tufte, Envisioning Information, p.82]



# Minimal Saturation for Large Areas

large continuous areas in pastel

- diverging colormap (bathymetric/hypsometric)



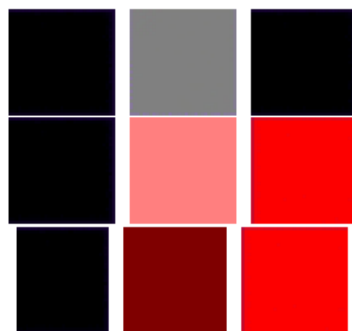
[Tufté, Envisioning Information, p. 91]



# Coloring Ordered Data

innate visual order

- greyscale/luminance
- saturation
- brightness



debatable visual order

- hue



# Coloring Quantitative Data

continuous field

side by side patches highly distinguishable

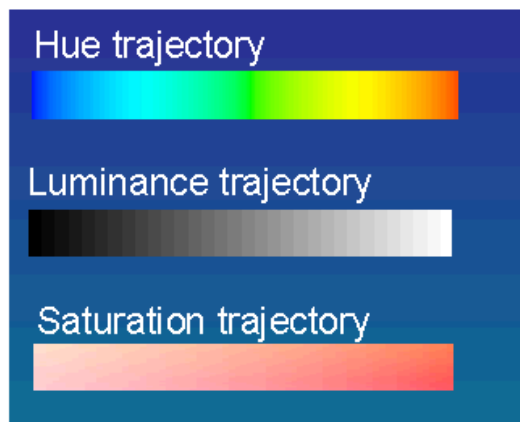
- channel dynamic range: high

mediocre

- hue (rainbow)

good

- greyscale/luminance
- saturation
- brightness

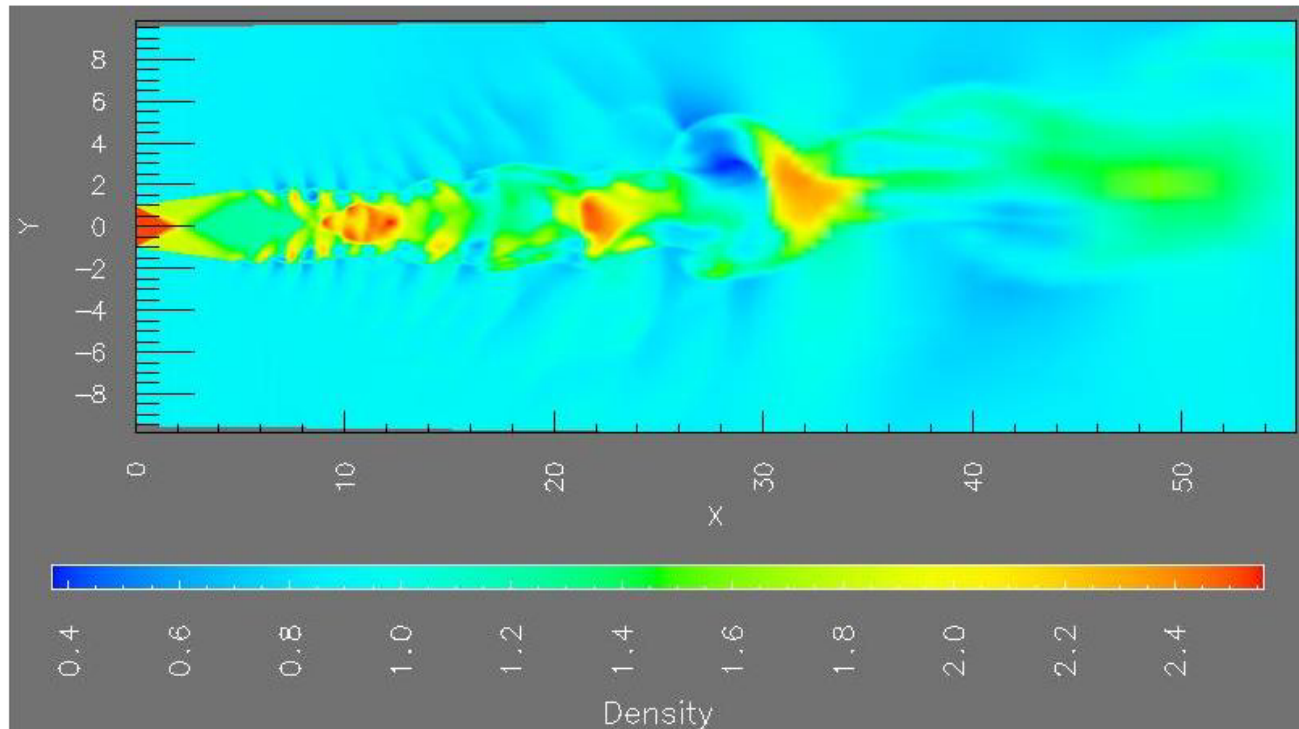


[[www.research.ibm.com/visualanalysis/perception.html](http://www.research.ibm.com/visualanalysis/perception.html)]

# Rainbow Colormap Advantages

low-frequency segmentation

- "the red part", "the orange part", "the green part"



[Rogowitz and Treinish, Why Should Engineers and Scientists Be Worried About Color? <http://www.research.ibm.com/people/l/lloyd/color/color.HTM> 55

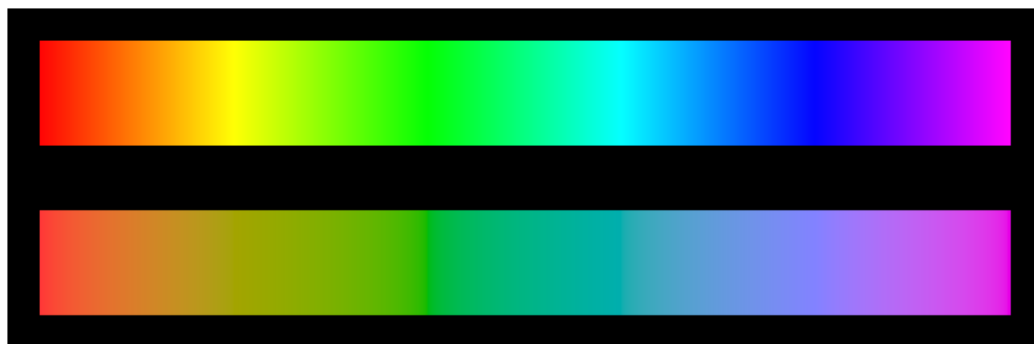
# Rainbow Colormap Disadvantages

segmentation artifacts

- popular interpolation perceptually nonlinear!

solution

- create perceptually isolinear map



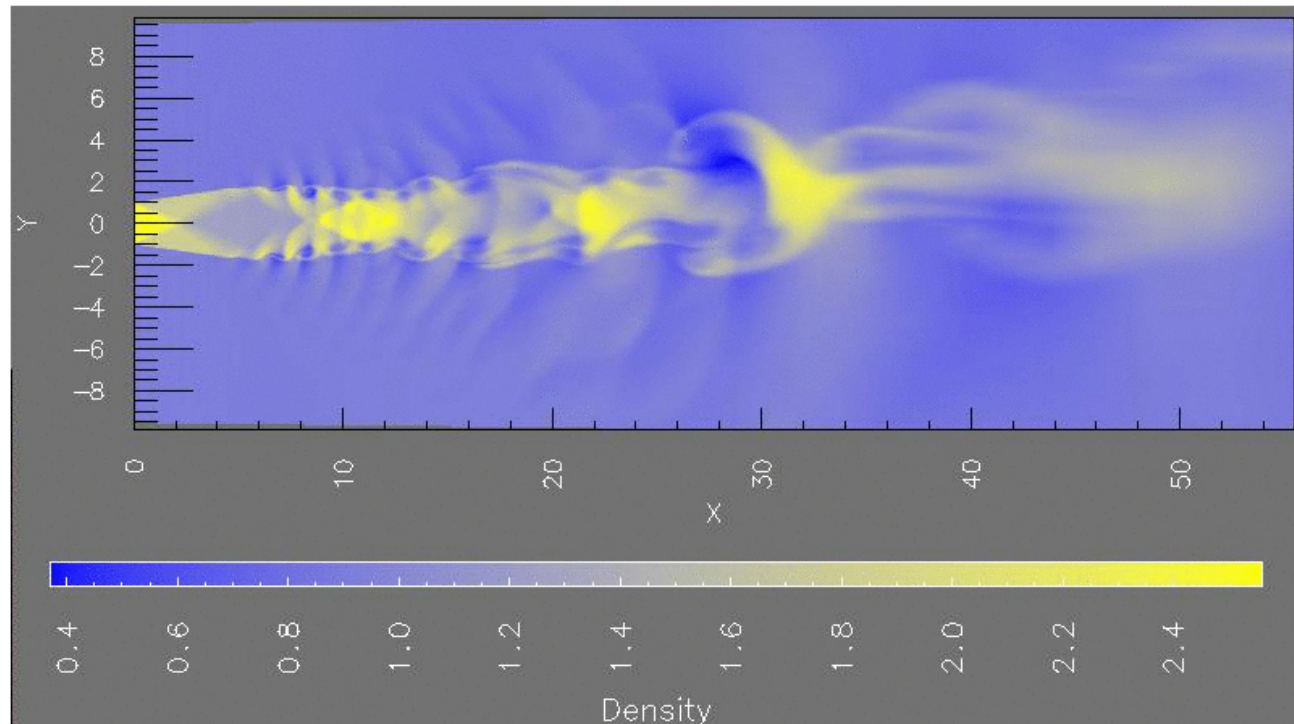
[Kindlmann, Reinhard, and Creem.

Face-based Luminance Matching for Perceptual Colormap Generation. Proc. Vis 02  
[www.cs.utah.edu/~gk/lumFace](http://www.cs.utah.edu/~gk/lumFace)]

# Non-Rainbow Colormap Advantages

high-frequency continuity

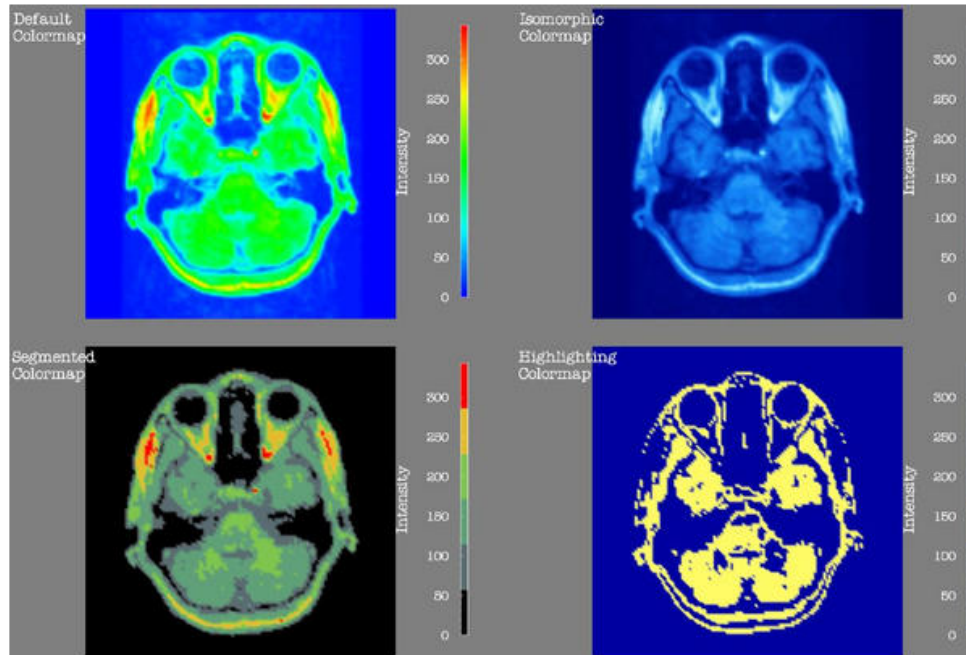
- interpolating between just two hues



[Rogowitz and Treinish, How NOT to Lie with Visualization,

# Segmenting Colormaps

explicit rather than implicit segmentation



[Rogowitz and Treinish, How NOT to Lie with Visualization, [www.research.ibm.com/dx/proceedings/pravda/truevis.htm](http://www.research.ibm.com/dx/proceedings/pravda/truevis.htm)]

# Color Deficiency

very low channel dynamic range for some!

protanope

deutanope

- has red/green deficit
- 10% of males!

tritanope

- has yellow/blue deficit

<http://www.vischeck.com/vischeck>

- test your images

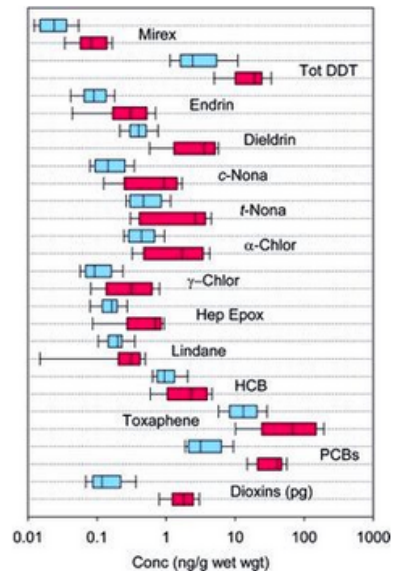
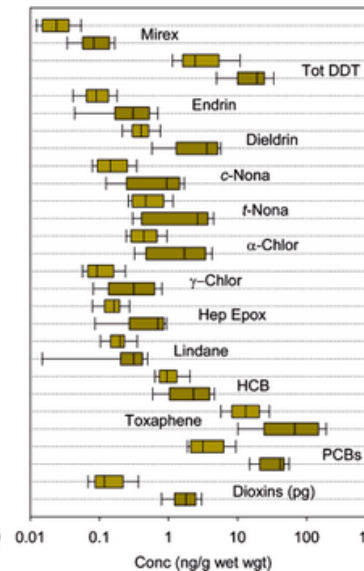
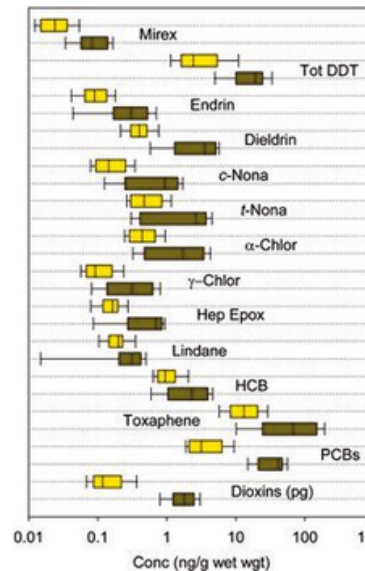
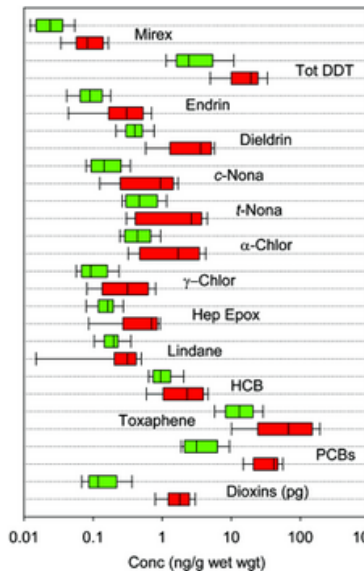
# Color Deficiency Examples: vischeck

original

protanope

deuteranope

tritanope



[[www.cs.ubc.ca/~tmm/courses/cpsc533c-04-spr/a1/dmitry/533a1.html](http://www.cs.ubc.ca/~tmm/courses/cpsc533c-04-spr/a1/dmitry/533a1.html),  
citing Global Assessment of Organic Contaminants in Farmed Salmon,  
Ronald A. Hites, Jeffery A. Foran, David O. Carpenter, M. Coreen  
Hamilton, Barbara A. Knuth, and Steven J. Schwager, Science 2004 303: 226–229.]



# Designing Around Deficiencies

red/green could have domain meaning  
then distinguish by more than hue alone

- redundantly encode with saturation, brightness

original

Qty	Limit	Dest	Status	Ex Qty
+ 20,000	29.96			10,000
+ 80,000	MKT			13,000
+ 20,000	MKT		Cxl:Trd	15,000
- 200,000	30		Cor:Yes	86,000
+ 20,000	29.96	DOT		13,000
+ 20,000	29.96	Port		17,000
+ 20,000	29.96	Joe G.	Cxl:Trd	20,000
20,000	29.96	DOT		13,000
+ 20,000	29.96	Port	Cxl:Brk	
20,000	29.96	Joe G.		13,000
80,000	29.96	DOT		10,000
- 200,000	MKT			200,000
+ 20,000	MKT	Joe G.		25,000

protanope

Qty	Limit	Dest	Status	Ex Qty
+ 20,000	29.96			10,000
+ 80,000	MKT			13,000
+ 20,000	MKT		Cxl:Trd	15,000
- 200,000	30		Cor:Yes	86,000
+ 20,000	29.96	DOT		13,000
+ 20,000	29.96	Port		17,000
+ 20,000	29.96	Joe G.	Cxl:Trd	20,000
20,000	29.96	DOT		13,000
+ 20,000	29.96	Port	Cxl:Brk	
20,000	29.96	Joe G.		13,000
80,000	29.96	DOT		10,000
- 200,000	MKT			200,000
+ 20,000	MKT	Joe G.		25,000

deutanope

Qty	Limit	Dest	Status	Ex Qty
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+ 80,000	MKT			13,000
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- 200,000	30		Cor:Yes	86,000
+ 20,000	29.96	DOT		13,000
+ 20,000	29.96	Port		17,000
+ 20,000	29.96	Joe G.	Cxl:Trd	20,000
20,000	29.96	DOT		13,000
+ 20,000	29.96	Port	Cxl:Brk	
20,000	29.96	Joe G.		13,000
80,000	29.96	DOT		10,000
- 200,000	MKT			200,000
+ 20,000	MKT	Joe G.		25,000

tritanope

Qty	Limit	Dest	Status	Ex Qty
+ 20,000	29.96			10,000
+ 80,000	MKT			13,000
+ 20,000	MKT		Cxl:Trd	15,000
- 200,000	30		Cor:Yes	86,000
+ 20,000	29.96	DOT		13,000
+ 20,000	29.96	Port		17,000
+ 20,000	29.96	Joe G.	Cxl:Trd	20,000
20,000	29.96	DOT		13,000
+ 20,000	29.96	Port	Cxl:Brk	
20,000	29.96	Joe G.		13,000
80,000	29.96	DOT		10,000
- 200,000	MKT			200,000
+ 20,000	MKT	Joe G.		25,000

[Courtesy of Brad Paley]

# Outline

Information Visualization Motivation

Designing for Humans

Information Visualization Techniques

- Using Color
- [Overviews](#)
- Space and Time
- Layering, Minimizing Occlusion

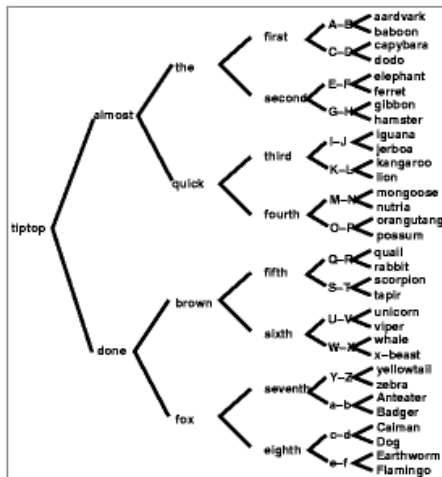
More Information

# Overview+Detail

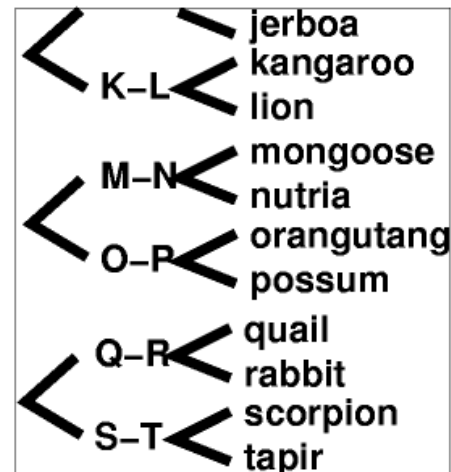
problem

- avoid user disorientation when inspecting detail
- hard for big datasets

bad: one window, must remember position



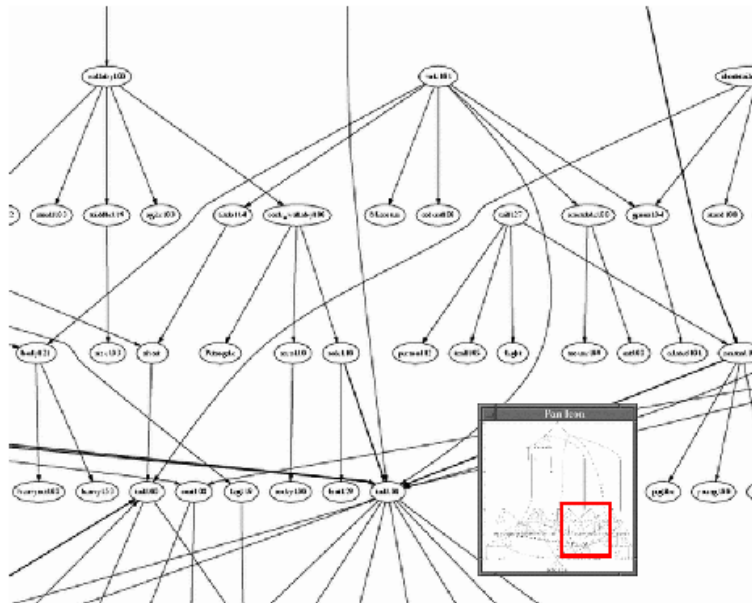
global overview



local detail

# Overview+Detail

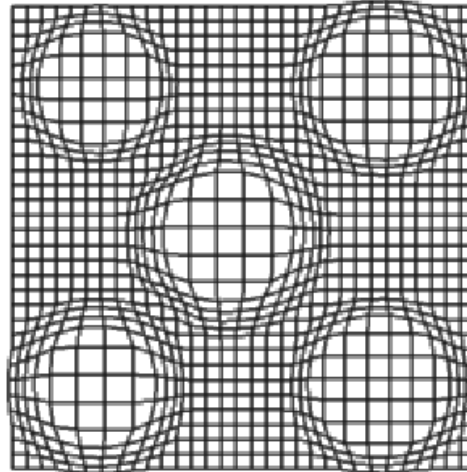
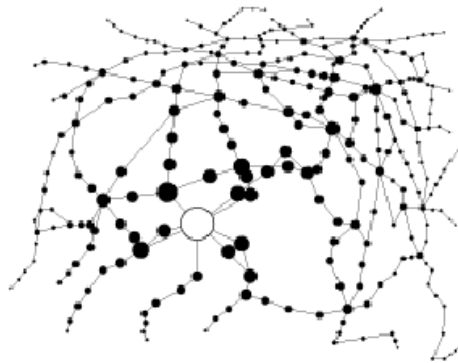
better: add linked overview window(s)  
problem: still cognitive load to correlate



# Focus+Context

merge overview, detail into single window

- fisheye views [Furnas 86], [Sarkar et al 94]
- nonlinear magnification [Keahey 96]



# Focus+Context: H3

3D fisheye (hyperbolic space)

· [demo]

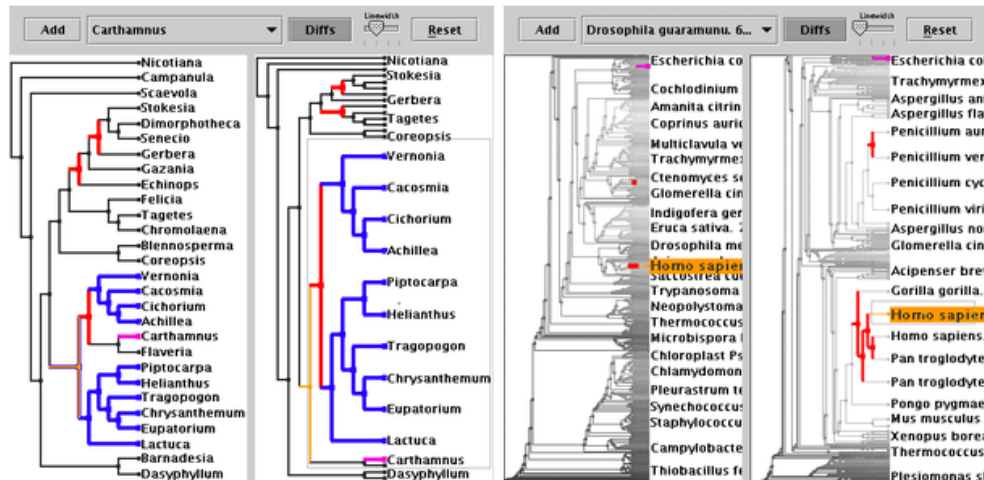


[Tamara Munzner. H3: Laying Out Large Directed Graphs in 3D Hyperbolic Space. Proc. InfoVis 1997. [graphics.stanford.edu/papers/h3](http://graphics.stanford.edu/papers/h3)]

# Focus+Context: TreeJuxtaposer

stretch and squish "rubber sheet"  
guaranteed visibility

- keeping highlighted marks visible at all times
- [demo]



[Tree]Juxtaposer: Scalable Tree Comparison using Focus+Context with Guaranteed Visibility.  
Munzner et al. SIGGRAPH 2003. [www.cs.ubc.ca/~tmm/papers/tj](http://www.cs.ubc.ca/~tmm/papers/tj)

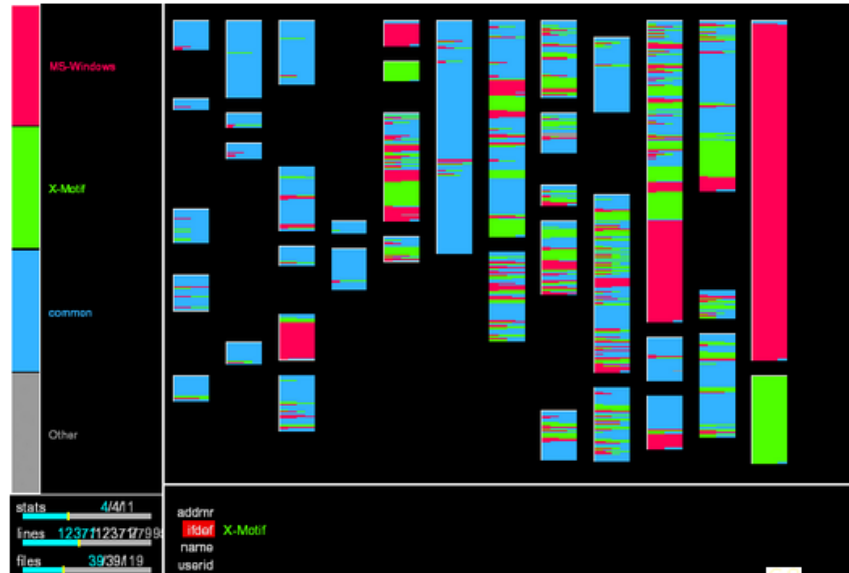
# Constructing Overviews

## SeeSoft: software maintenance

- (colormaps: segmented vs. continuous)

code age

platform dependencies



[Ball and Eick, Software Visualization in the Large, Computer 29:4, 1996  
citeseer.nj.nec.com/ball96software.html]



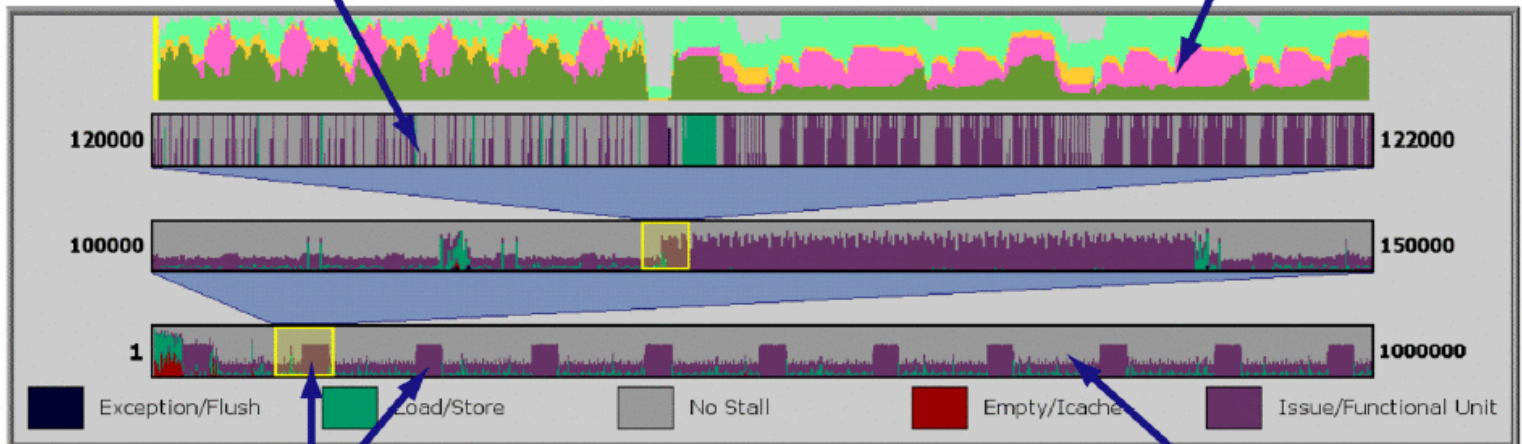
# Constructing Overviews

## Rivet: performance tuning

- level of detail

③ We are able to focus the area of interest to 2000 cycles -- few enough cycles that we can use animation for further investigation.

④ The instruction mix chart lets us see what types of instructions are in the pipeline during the time interval of interest.



② There are periods of increased pipeline stall throughout the execution

① The overview displays stall and throughput information for the entire execution.

# Outline

Information Visualization Motivation

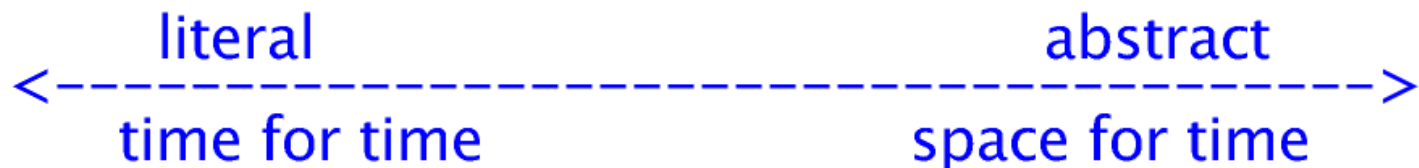
Designing for Humans

Information Visualization Techniques

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More Information

# Space vs. Time: Showing Change



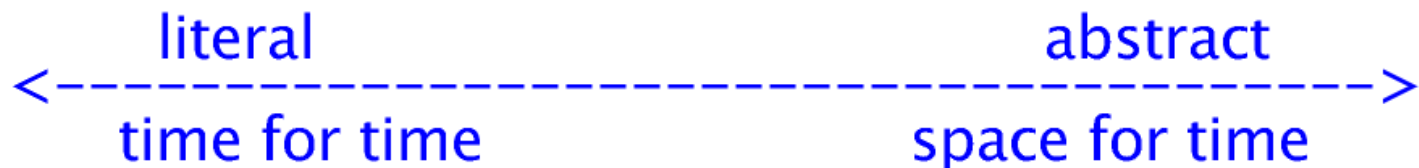
animation: show time using temporal change

- good: show process



[Outside In excerpt. [www.geom.uiuc.edu/docs/outreach/oi/evert.mpg](http://www.geom.uiuc.edu/docs/outreach/oi/evert.mpg)]

# Space vs. Time: Showing Change



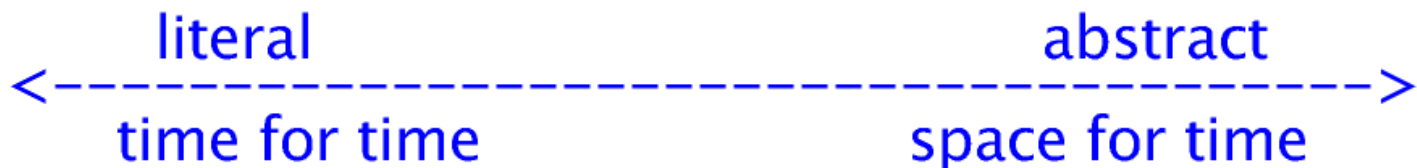
animation: show time using temporal change

- good: show process
- good: compare by flipping between two things



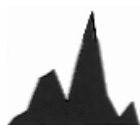
[Outside In excerpt. [www.geom.uiuc.edu/docs/outreach/oi/evert.mpg](http://www.geom.uiuc.edu/docs/outreach/oi/evert.mpg)]  
[[www.astroshow.com/ccdpho/pluto.gif](http://www.astroshow.com/ccdpho/pluto.gif)]

# Space vs. Time: Showing Change



animation: show time using temporal change

- good: show process
- good: compare by flipping between two things
- bad: compare between many things

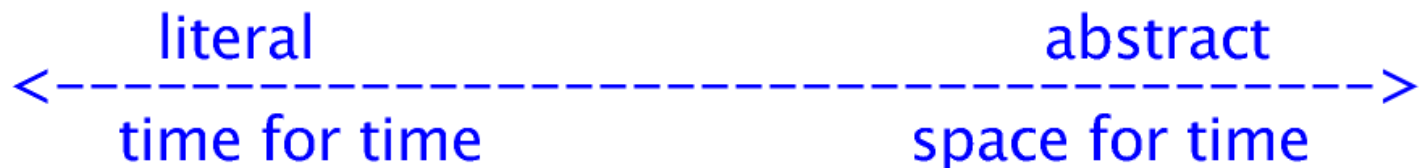


[Outside In excerpt. [www.geom.uiuc.edu/docs/outreach/oi/evert.mpg](http://www.geom.uiuc.edu/docs/outreach/oi/evert.mpg)]

[[www.astroshow.com/ccdpho/pluto.gif](http://www.astroshow.com/ccdpho/pluto.gif)]

[Edward Tufte. The Visual Display of Quantitative Information, p 172]

# Space vs. Time: Showing Change



animation: show time using temporal change

- good: show process
- good: compare by flipping between two things
- bad: compare between many things

interference from intermediate frames

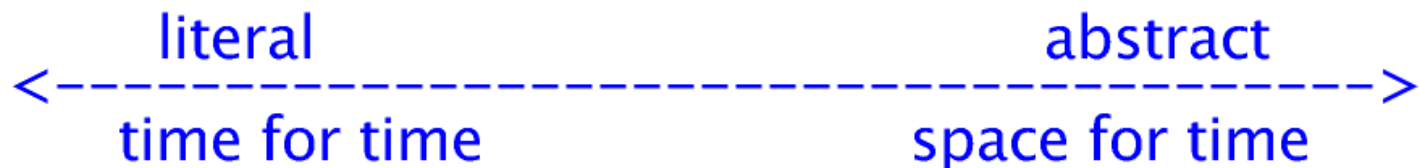


[Outside In excerpt. [www.geom.uiuc.edu/docs/outreach/oi/evert.mpg](http://www.geom.uiuc.edu/docs/outreach/oi/evert.mpg)]

[[www.astroshow.com/ccdpho/pluto.gif](http://www.astroshow.com/ccdpho/pluto.gif)]

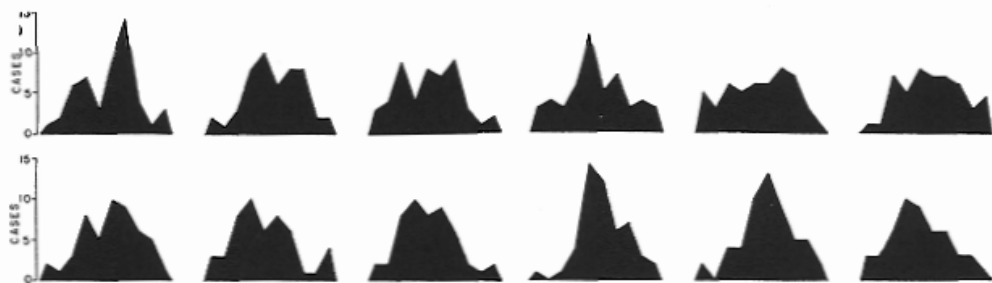
[Edward Tufte. The Visual Display of Quantitative Information, p 172]

# Space vs. Time: Showing Change



small multiples: show time using space

- overview: show each time step in array
- compare: side-by-side easier than temporal  
external cognition instead of internal memory
- general technique, not just for temporal changes



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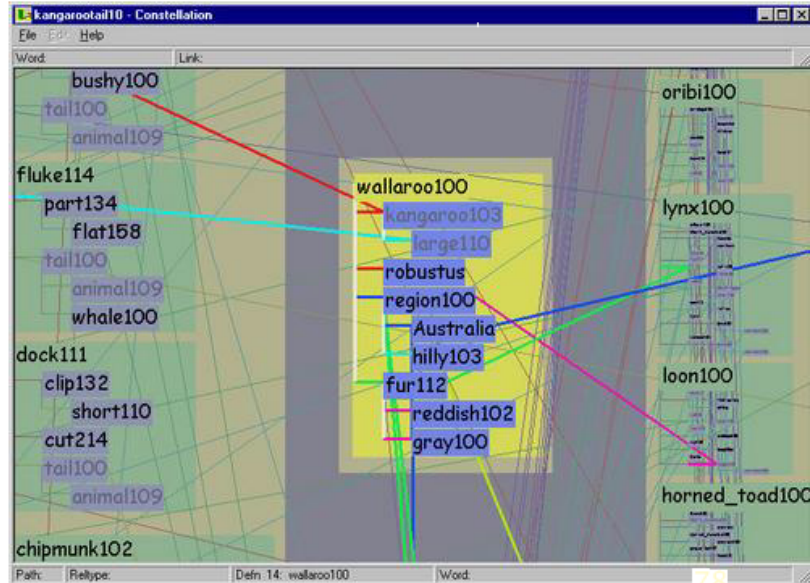
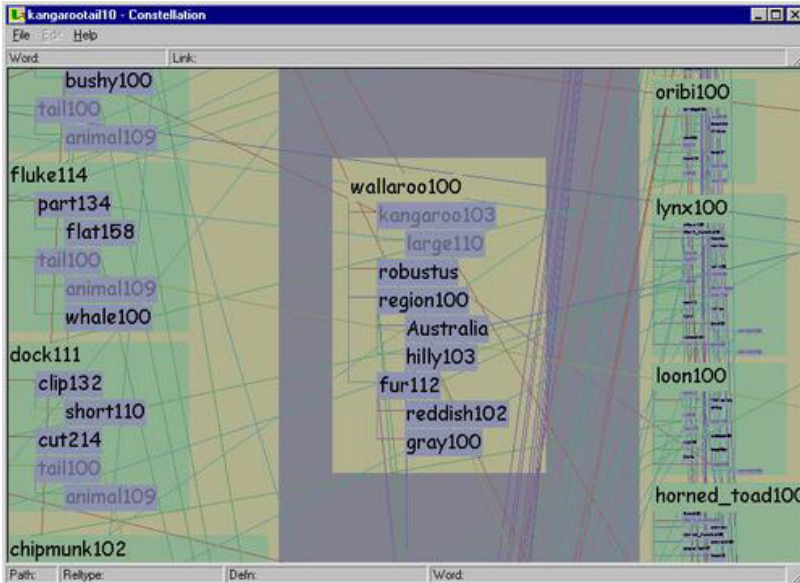
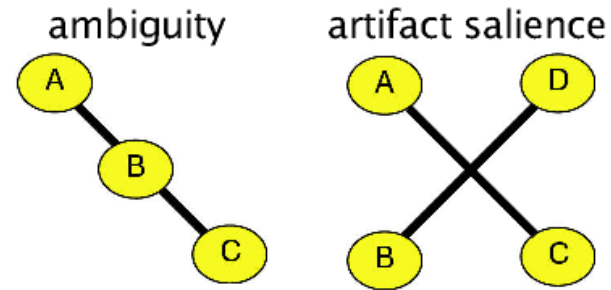
# Layering: Graphs

edge crossing problem

- false attachments

layers to avoid perception

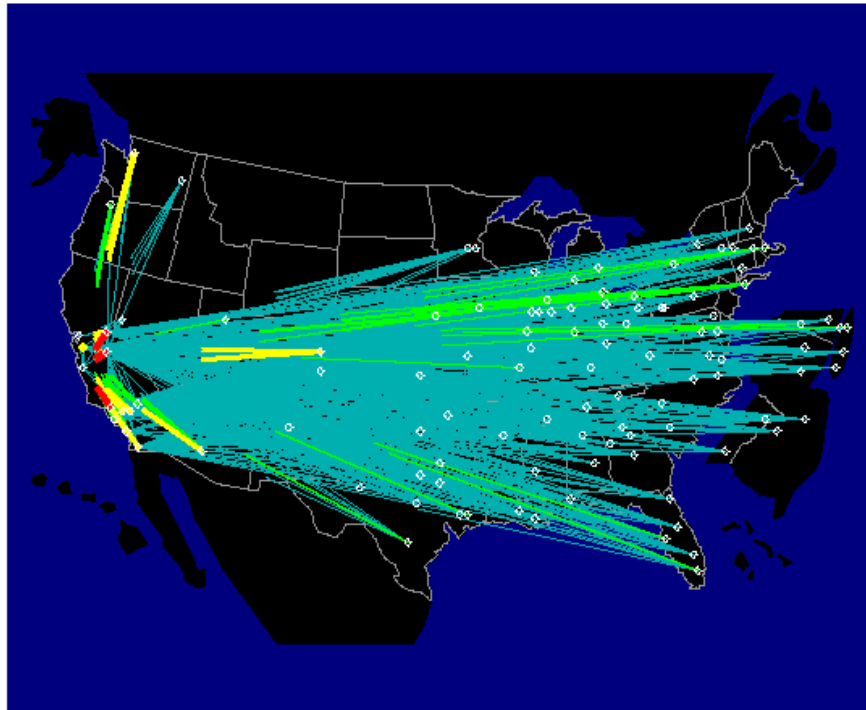
- vs. spatial position





# Minimizing Occlusion

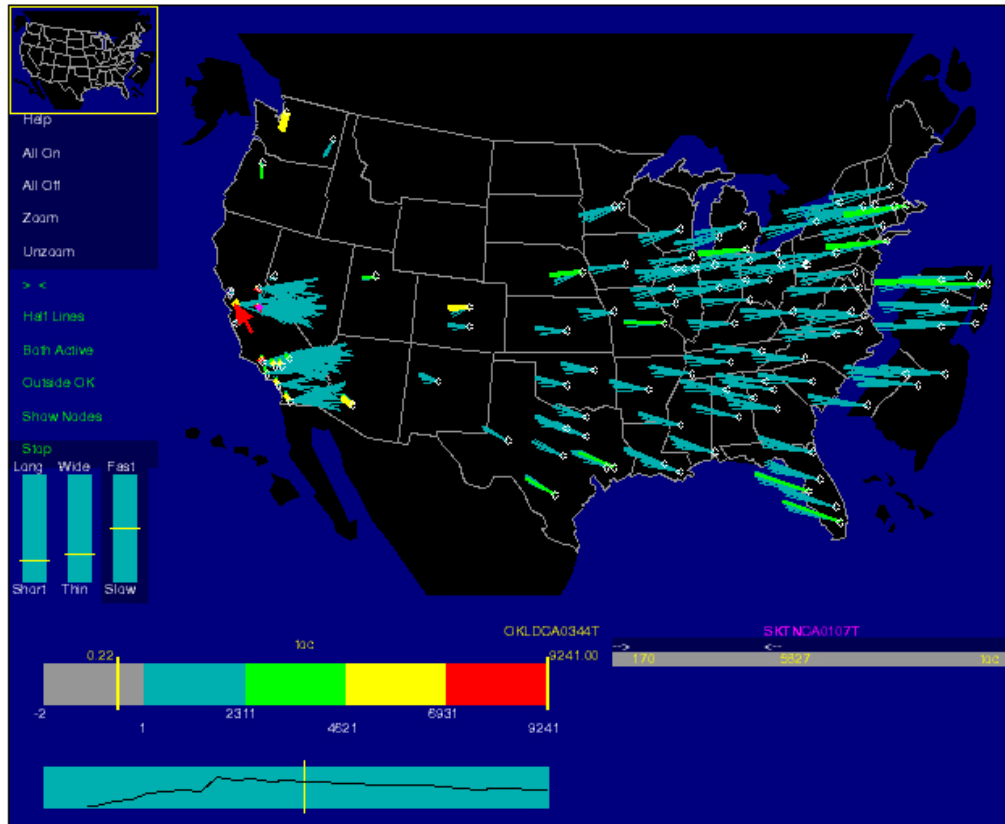
bad: Midwestern occlusion



[[citeseer.nj.nec.com/becker95visualizing.html](http://citeseer.nj.nec.com/becker95visualizing.html)]  
[Becker, Eick, and Wilks. Visualizing Network Data, IEEE TVCG 1995]

# Minimizing Occlusion

good: show only start and end of lines

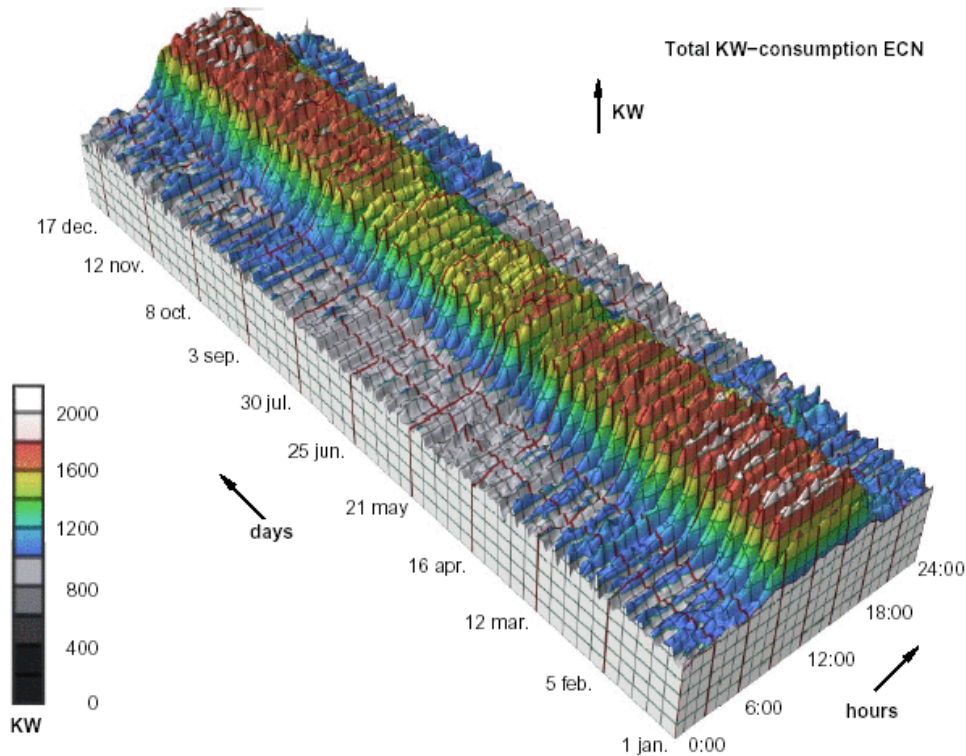


[[citeseer.nj.nec.com/becker95visualizing.html](http://citeseer.nj.nec.com/becker95visualizing.html)]

[Becker, Eick, and Wilks. Visualizing Network Data. IEEE TVCG 1995]

# Minimizing Occlusion: 3D vs. 2D

bad: timeseries extrusion pretty but not useful

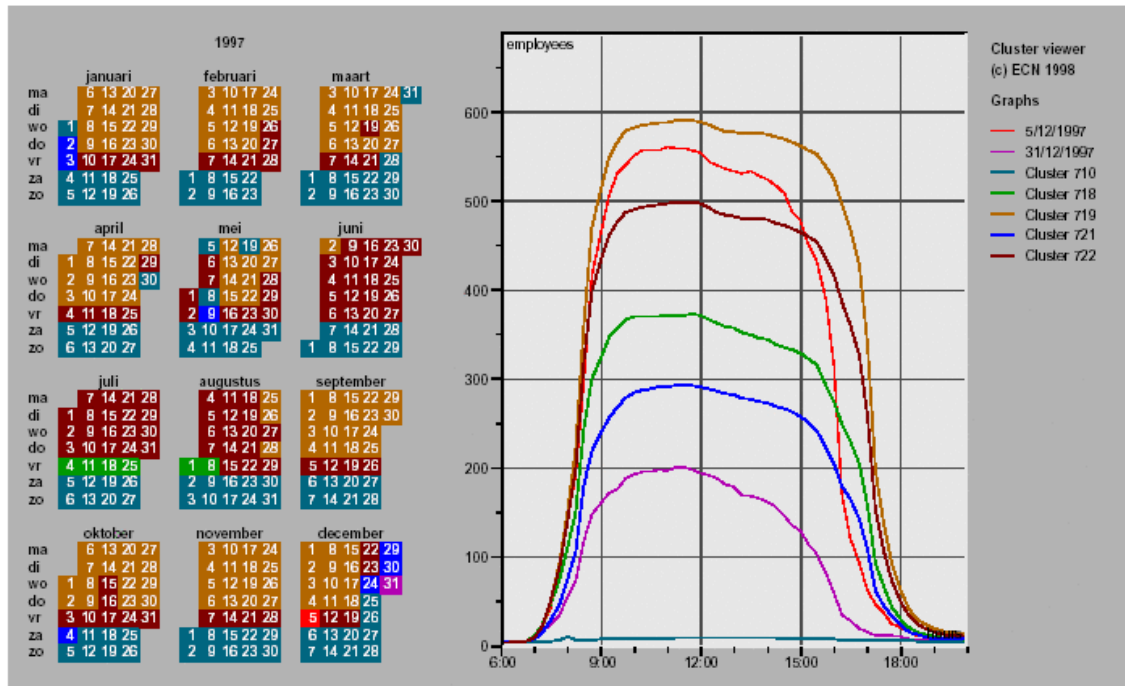


[van Wijk and van Selow, Cluster and Calendar based Visualization of Time Series Data, Proc. InfoVis99, [citeseer.nj.nec.com/vanwijk99cluster.html](http://citeseer.nj.nec.com/vanwijk99cluster.html)]

# Minimizing Occlusion: 3D vs. 2D

good: linked 2D display

- hierarchical clustering reveals categories



[van Wijk and van Selow, Cluster and Calendar based Visualization of Time Series Data, Proc. InfoVis99, [citeseer.nj.nec.com/vanwijk99cluster.html](http://citeseer.nj.nec.com/vanwijk99cluster.html)]

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[More Information](#)

# More Information

<http://www.cs.ubc.ca/~tmm>

- talks, papers, projects: lots of pictures!

Term 1 office hours: 3:45–4:45 Wed FSC 2618

Term 1 course: CPSC 533C Visualization

Term 2 course: CPSC 314 Computer Graphics

current project domains

- bioinformatics, data mining, sustainability

past project domains

- topology, networking, computational linguistics, ...